

College Park Elementary

100 Davidson Dr.
Ladson, SC 29456

Grades	PK-5 Elementary School	
Enrollment	857 Students	
Principal	Gloria H. Parker	843-797-2711
Superintendent	Dr. J. Chester Floyd	843-899-8600
Board Chair	Kathleen Bounds	843-761-5437

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	29	58	3	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	No
2005	Average	Unsatisfactory	No
2006	Average	Below Average	No

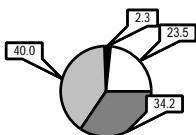
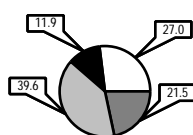
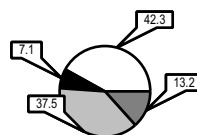
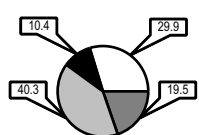
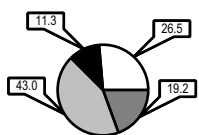
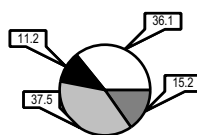
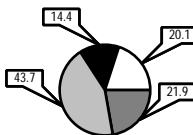
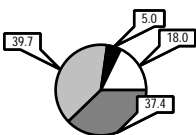
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

90.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	427	99.3	23.2	40.2	34.4	2.3	51.4	Yes	Yes
Gender									
Male	225	98.7	24.9	43.9	29.8	1.5	44.4	N/A	N/A
Female	202	100.0	21.3	36.2	39.4	3.2	59.0	N/A	N/A
Racial/Ethnic Group									
White	255	99.2	20.1	43.5	32.6	3.8	53.6	Yes	Yes
African American	125	99.2	25.9	37.5	36.6	0.0	49.1	Yes	Yes
Asian/Pacific Islander	15	100.0	8.3	16.7	75.0	0.0	91.7	I/S	I/S
Hispanic	31	100.0	44.8	34.5	20.7	0.0	24.1	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	355	100.0	16.2	42.2	38.9	2.7	57.5	N/A	N/A
Disabled	72	95.8	62.7	28.8	8.5	0.0	16.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	427	99.3	23.2	40.2	34.4	2.3	51.4	N/A	N/A
English Proficiency									
Limited English Proficient	23	100.0	52.4	33.3	14.3	0.0	23.8	I/S	I/S
Non-Limited English Proficient	404	99.3	21.5	40.6	35.5	2.4	53.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	214	99.1	31.8	40.5	27.7	0.0	40.5	Yes	Yes
Full-pay meals	213	99.5	14.6	39.9	40.9	4.5	62.1	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	427	99.3	26.5	39.9	21.6	12.0	50.1	Yes	Yes
Gender									
Male	225	98.7	22.4	39.0	24.4	14.1	54.1	N/A	N/A
Female	202	100.0	30.9	41.0	18.6	9.6	45.7	N/A	N/A
Racial/Ethnic Group									
White	255	99.2	21.3	41.0	22.6	15.1	54.8	Yes	Yes
African American	125	99.2	35.7	42.0	17.0	5.4	40.2	Yes	Yes
Asian/Pacific Islander	15	100.0	0.0	16.7	58.3	25.0	91.7	I/S	I/S
Hispanic	31	100.0	44.8	34.5	17.2	3.4	31.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	355	100.0	18.3	44.6	23.7	13.5	55.4	N/A	N/A
Disabled	72	95.8	72.9	13.6	10.2	3.4	20.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	427	99.3	26.5	39.9	21.6	12.0	50.1	N/A	N/A
English Proficiency									
Limited English Proficient	23	100.0	42.9	42.9	14.3	0.0	23.8	I/S	I/S
Non-Limited English Proficient	404	99.3	25.5	39.8	22.0	12.6	51.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	214	99.1	36.4	40.0	17.9	5.6	40.5	Yes	Yes
Full-pay meals	213	99.5	16.7	39.9	25.3	18.2	59.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	427	99.1	41.8	37.8	13.3	7.1	20.4
Gender							
Male	225	98.7	37.1	40.5	13.2	9.3	22.4
Female	202	99.5	47.1	34.8	13.4	4.8	18.2
Racial/Ethnic Group							
White	255	98.8	34.0	39.1	16.8	10.1	26.9
African American	125	99.2	55.4	35.7	7.1	1.8	8.9
Asian/Pacific Islander	15	100.0	8.3	66.7	16.7	8.3	25.0
Hispanic	31	100.0	69.0	24.1	3.4	3.4	6.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	355	99.7	36.6	40.5	15.0	7.8	22.8
Disabled	72	95.8	71.2	22.0	3.4	3.4	6.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	427	99.1	41.8	37.8	13.3	7.1	20.4
English Proficiency							
Limited English Proficient	23	100.0	66.7	28.6	4.8	0.0	4.8
Non-Limited English Proficient	404	99.0	40.4	38.3	13.7	7.5	21.3
Socio-Economic Status							
Subsidized meals	214	99.1	53.8	33.3	8.2	4.6	12.8
Full-pay meals	213	99.1	29.9	42.1	18.3	9.6	27.9

Social Studies							
All Students	427	99.1	29.3	40.6	19.6	10.5	30.1
Gender							
Male	225	98.7	25.9	42.0	20.5	11.7	32.2
Female	202	99.5	33.2	39.0	18.7	9.1	27.8
Racial/Ethnic Group							
White	255	98.8	26.9	36.6	24.8	11.8	36.6
African American	125	99.2	33.0	50.9	8.0	8.0	16.1
Asian/Pacific Islander	15	100.0	8.3	41.7	25.0	25.0	50.0
Hispanic	31	100.0	44.8	34.5	20.7	0.0	20.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	355	99.7	23.4	43.5	21.3	11.7	33.0
Disabled	72	95.8	62.7	23.7	10.2	3.4	13.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	427	99.1	29.3	40.6	19.6	10.5	30.1
English Proficiency							
Limited English Proficient	23	100.0	52.4	33.3	14.3	0.0	14.3
Non-Limited English Proficient	404	99.0	28.0	41.0	19.9	11.1	31.0
Socio-Economic Status							
Subsidized meals	214	99.1	36.4	40.5	15.9	7.2	23.1
Full-pay meals	213	99.1	22.3	40.6	23.4	13.7	37.1

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	131	99.2	9.0	32.8	50.8	7.4	58.2
	4	138	100.0	26.8	43.9	26.8	2.4	29.3
	5	180	100.0	24.8	50.3	24.8	0.0	24.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	148	99.3	15.6	32.6	48.1	3.7	51.9
	4	135	99.3	24.0	40.8	34.4	0.8	35.2
	5	144	99.3	30.1	47.4	20.3	2.3	22.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	131	100.0	7.3	61.0	26.8	4.9	31.7
	4	138	100.0	22.0	45.5	22.8	9.8	32.5
	5	180	100.0	23.6	49.7	18.0	8.7	26.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	148	99.3	25.2	47.4	24.4	3.0	27.4
	4	135	99.3	20.0	34.4	23.2	22.4	45.6
	5	144	99.3	33.8	37.6	17.3	11.3	28.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	131	99.2	34.4	43.4	18.0	4.1	22.1
	4	138	100.0	52.0	27.6	14.6	5.7	20.3
	5	180	100.0	49.1	28.6	16.8	5.6	22.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	148	99.3	44.4	46.7	7.4	1.5	8.9
	4	135	99.3	36.8	35.2	18.4	9.6	28.0
	5	144	98.6	43.9	31.1	14.4	10.6	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	131	99.2	14.8	58.2	18.9	8.2	27.0
	4	138	100.0	28.5	49.6	17.1	4.9	22.0
	5	180	100.0	31.1	43.5	14.9	10.6	25.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	148	99.3	16.3	51.9	27.4	4.4	31.9
	4	135	99.3	28.0	37.6	20.8	13.6	34.4
	5	144	98.6	43.9	31.8	10.6	13.6	24.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 857)				
First graders who attended full-day kindergarten	89.0%	Up from 86.2%	100.0%	100.0%
Retention rate	2.7%	Down from 3.2%	2.7%	2.8%
Attendance rate	95.8%	Down from 95.9%	96.4%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 6.5%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 6.9%	0.0%	0.0%
Eligible for gifted and talented	11.9%	Down from 16.9%	11.5%	10.4%
On academic plans	35.0%	N/AV	35.0%	33.6%
On academic probation	9.4%	N/AV	1.2%	1.0%
With disabilities other than speech	8.1%	Down from 9.9%	8.3%	7.5%
Older than usual for grade	0.7%	Up from 0.5%	0.8%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 52)				
Teachers with advanced degrees	48.1%	Up from 39.6%	54.7%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	92.4%	Down from 93.8%	88.1%	87.3%
Teacher attendance rate	94.7%	Down from 95.1%	94.7%	94.9%
Average teacher salary	\$45,034	Up 7.9%	\$42,556	\$42,485
Prof. development days/teacher	13.5 days	Down from 13.6 days	14.0 days	13.3 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 20.0 to 1	18.8 to 1	18.6 to 1
Prime instructional time	88.9%	Down from 89.8%	89.4%	89.7%
Dollars spent per pupil*	\$5,788	Up 5.2%	\$6,360	\$6,557
Percent of expenditures for teacher salaries*	58.4%	Down from 61.6%	63.5%	64.0%
Percent of expenditures for instruction*	62.8%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	90.8%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Up from Below Average	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

College Park Elementary, a school of academic excellence with a safe and caring environment, had a wonderful school year. Our students all made academic progress, had numerous opportunities for artistic expression, and gained in self-esteem through a variety of activities.

A staff of 60 certified professionals and 45 classified or support personnel worked to provide 847 students a variety of educational experiences. Academically, 80.83% of students in grades 3-5 scored basic and above in English/Language Arts. 38.6% of the students scored proficient or advanced in English/Language Arts. In math, 81.9% of the students in grades 3-5 scored basic and above. 31.9% of the students scored proficient or advanced in math.

Title I funds continue to provide our students and parents with additional resources. Materials and supplies were purchased to support the Language Arts program and the Everyday Math initiative. Funds also provided opportunities for professional staff development and assisted in maintaining academic support through computer labs and programmed instruction. Parents were offered a variety of activities designed to provide information and assist the academic growth of their children.

Students are encouraged to participate in organized groups, clubs and events that promote good citizenship and develop leadership potential. The 101-member chorus with 14 All County Chorus representatives, the Art club, the Astronomy Club, and several student book clubs allowed students venues for expression. The Student Council and Legal Beagles offered students a forum to develop civic responsibilities, as well as learn about our government.

One of the primary goals of our school and School Improvement Council is to increase opportunities for student learning. Our staff works hard to keep abreast of current research concerning the best methods for teaching children, so time and effort can be maximized for each student. Additional opportunities for learning have been offered through an after-school tutorial program serving students in Grades 3-5.

College Park Elementary does not succeed by itself. Each student strives to reach his or her potential through a nurturing, challenging, student-centered curriculum involving a commitment from our families, school staff, and community.

Gloria H. Parker, Principal

Mary Dick, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	58	115	57
Percent satisfied with learning environment	93.1%	84.7%	80.4%
Percent satisfied with social and physical environment	98.2%	81.1%	85.7%
Percent satisfied with school-home relations	77.2%	80.5%	80.4%

*Only students at the highest elementary school grade level at this school and their parents were included.